

St. Colman's National School Clara Co. Kilkenny

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Child Safeguarding Statement and Risk Assessment 2025-26





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School Profile

School Name:

St. Colman's N.S.

School Address:

Clara, Co. Kilkenny

Context:

St. Colman's N.S. is a rural, vertical primary school in the Catholic Diocese of Ossory. The staff consists of eight mainstream class teachers, three support teachers, an ASD class teacher, two special needs assistants, secretary, caretaker, bus escort and an administrative principal.

School Management:

The Board of Management of St. Colman's N.S. is a statutory board appointed pursuant to the provision of the Education Act 1998

Mission Statement:

St. Colman's N.S. aims to provide a happy, friendly environment where each child reaches his/her potential and will learn to co-exist in harmony with teachers, parents and fellow pupils.

The school encourages the philosophy of education basic to the two main principles and aims of primary education as stated in the primary school curriculum:

- A. To enable the child to live a full life as a child
- B. To equip him/her to avail of further education so that he/she may go on to live a full and useful life in society

Ethos

Our School is a Catholic School and we share the responsibility of transmitting knowledge and attitudes that will enable the children to grow in our religious faith. Children from other religions and cultures are made equally welcome in our school.



Child Safeguarding Statement and Risk Assessment Template

Child Safeguarding Statement

St. Colman's N.S. is a mainstream primary school with a special class for children with autism providing primary/ education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the <u>Children First Act 2015</u>, <u>Children First: National Guidance for the Protection and Welfare of Children 2017</u>, <u>the Addendum to Children First (2019)</u>, the <u>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</u> and <u>Tusla Guidance on the preparation of Child Safeguarding Statements</u>, the Board of Management of St. Colman's N.S. has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and* Post-Primary Schools *(revised 2023)* as part of this overall Child Safeguarding Statement.
- 2 The Designated Liaison Person (DLP) is Mr. Richard Mulrooney
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Ms. Mary Murphy
- 4 The Relevant Person is Mr. Richard Mulrooney



(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)

5 The Board of Management recognizes that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:



- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the <u>National Vetting Bureau</u> (<u>Children and Vulnerable Persons</u>) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - ➤ Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - ➤ Encourages Board of Management members to avail of relevant training
 - ➤ The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post Primary Schools (revised 2023), including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.



- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child	Safe	eguarding	Statement	was ado	pted by	the B	oard of	Manageme	nt
on	9	2024							



This Child Safeguarding Statement was reviewed by the Board of Management on 16 9 1015

Signed:

Chairperson Board of Management

Principal Board of Management

Date: 16/9/2025



Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Colman's NS

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of St. Colman's N.S.

List of School Activities	Risk of harm in respect of activities	
Opening/Closing Times and Break Times	Access to pupils by strangers or other adults. Risk of harm from other pupils	Caretaker from 8.40 a.m. Supervision by other staff
Classroom Teaching	Harm in the school by a member of school personnel/ by another child/ bullying of child	provided with a copy of the school's Child safeguarding
		The school has in place a code



		of behaviour for pupils
	-	The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools
Visitors/Visiting Tutors	Tutors behaving inappropriately Tutors lacking awareness of child safety issues	Visiting tutors from reputable organizations with appropriate vetting. Glass panels in doors.
School Tours/Outings	Access to pupils by strangers Inappropriate activity by pupils Dangers posed by unfamiliar environment	Adequate supervision Adequate planning and preparation by staff School Tour policy followed
Access/Egress	Access to pupils by strangers or other adults	Magnetic locks on doors Code changed regularly
	Flight risk for some pupils	Gates locked at break time
Swimming Lessons/Sports	Potential for	Adequate supervision provided



Events	unsupervised times in changing areas	Trained lifeguards in pool
	Access to pupils by strangers or other adults	
Social Media	Potential for bullying	Mobile phones not to be brought to school
	Potential for grooming of pupils	Anti-Bullying Policy
		Information sessions for pupils, parents and staff
		The school implements in full the Stay Safe Programme
One to One Teaching / Learning Support/Counselling	Inappropriate behavior towards pupil	All school personnel are provided with a copy of the school's Child Safeguarding Statement.
		The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting.
_		Glass panels in doors
Administration of Medicine	Child being touched inappropriately	The school has in place a policy and clear procedures for the administration of medication to pupils.
		Children to be accompanied at



		all times. Teacher not being left alone with the child
Students participating in work experience in the school	_	All students over 16 to be Garda
		Students not to be left alone with child/children without teacher supervision
Pupils being collected from	_	Wait in the lobby area under
the entrance area of the school	collected on time	the supervision of the secretary/principal in the office.
		Transparent glass screen between secretary/principal and pupils or office door left open.
Transport to school	Parents behaving	Child should never be left on
outings and matches	inappropriately	their own with an adult
		Parents to be Garda vetted
		Two adults to wait with a child until the parent collects

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary



Schools (revised 2023)

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.



Checklist for Review of the Child Safeguarding Statement

The Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015, the Addendum to Children First (2019) and the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023).

		Yes/No
1. Has the Board formally adopted a Child the Child Protection Procedures for P 2023)?	Safeguarding Statement in accordance with rimary and Post-Primary Schools (revised	Ye
2. Is the Board satisfied that the Child prominent place near the main entrance to	Safeguarding Statement is displayed in a the school?	Ye.
without modification, the Child Protection Schools (revised 2023)?	g Statement, has the Board formally adopted, in Procedures for Primary and Post-Primary	Yes
 Does the school's Child Safeguarding Sta required under the Children First Act 20 issue of online safety as required by the A 	015? (This includes considering the specific	Yes
5. Has the Board reviewed and updated whe part of this overall review?	re necessary the written assessment of risk as	Ye
6. Has the Risk Assessment taken account of and learning remotely?	f the risk of harm relevant to online teaching	Yes
7. Has the DLP attended available child prot	ection training?	Yes
8. Has the Deputy DLP attended available ch		yes
9. Have any members of the Board attended		Yes
10. Has the school appointed a DLP and a De	puty DLP?	Ye
11. Are the relevant contact details (Tusla and	, and the second	Yes
12. Has the Board arrangements in place to c Statement to new school personnel?	ommunicate the school's Child Safeguarding	Yes



13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) and the Children First Act 2015?	Yes
14. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at	Yes
each Board meeting held since the last review was undertaken? 15. Since the Board's last review, did each CPOR contain all of the information required	Yes
under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	100
16. Since the Board's last review, has the Board been provided with and reviewed all records relevant to the CPOR?	Yes
17. Is the Board satisfied that the records provided are anonymised and redacted as	
necessary to ensure that the identities of children and any other parties, including	Yes
school personnel, to whom the concern or report relates are not disclosed?	100
18. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR?	Yes
19. Have the minutes of each Board meeting appropriately recorded the CPOR?	Yes
20. Is the Board satisfied that the child protection procedures in relation to the making of	
reports to Tusla/An Garda Siochána were appropriately followed in each case reviewed?	Yes
21. Is the Board satisfied that, since the last review, all appropriate actions are being or	
have been taken in respect of any member of school personnel against whom an	NA
allegation of abuse or neglect has been made?*	
22. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	NIA
23. Is the Board satisfied that all records relating to child protection are appropriately filed	>1
and stored securely?	163
24. Has the Board been notified by any parent in relation to that parent not receiving the	r
standard notification required under section 5.6 of the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)?	No
25. In relation to any cases identified at question 20 above, has the Board ensured that any notifications required under section 5.6 of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> were subsequently issued by the DLP?	NA
26. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
27. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
28. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes
29. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	Yes
30. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post-primary schools)	NIA
31. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes
32. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
33. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes



24 Is the Doord actisfied that from a shild protection permeative the provide and	
34. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
35. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	Yes
36. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)?	Yes
37. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	Yes
38. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools Post-Primary Schools (revised 2023) are being fully and adequately implemented by the school?	Yes
39. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	Yes
40. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	Yes
41. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	Yes

Signed Sauce	Date 16/9/25.
	Date Of I

Chairperson, Board of Management

Signed Richard Muharry Date 16/9/2025

Principal/Secretary to the Board of Management

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.



Notification regarding the Board of Management's review of the Child Safeguarding Statement

Γο:
The Board of Management of St. Colman's NS wishes to inform you that:
• The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of
 This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the gov.ie website
Signed Qube 36/9125.
Chairperson, Board of Management
rincipal/Secretary to the Board of Management