

Handwriting 2018-2020

Improvement Plan Co-Ordinator	Anne Quealy
Targets	<ul style="list-style-type: none"> To develop a cursive handwriting scheme from 1st to 6th class To continue to improve the positive attitude of children towards handwriting To ensure that neatness in handwriting and quality presentation of illustrations etc. is seen in all curricular areas

Actions	Who?
1. Junior and Senior Infants will learn how to use a Pre Cursive SchemeJust Handwriting	Geraldine Tierney and Mary Murphy (Class Teachers)
2. 1 st to 6 th Class will learn how to use a Cursive Style Script..... Go With The Flow A-F	Mairéad Fitzgerald, Olivia Brennan, Alice Dobbyn (Aisling Nolan), Eileen Fitzpatrick, Emma Gallagher, Anne Quealy (Class Teachers)
3. Emphasis on producing and presenting neat handwriting in handwriting books and handwriting copies	All Class Teachers
4. Encouragement of neatness of handwriting in copies being used in all curricular areas	All Class Teachers plus Special Education Teachers, Maggie Curran and John Bolger
5. Encouragement of quality presentation of illustrations etc in News Copies and Write About the Picture copies	Geraldine Tierney, Mary Murphy, Mairéad Fitzgerald, Olivia Brennan (Junior Infants – 2 nd Class Teachers)
6. Encouragement of quality presentation of illustrations in S.E.S.E copies from 3 rd to 6 th class	Alice Dobbyn (Aisling Nolan), Eileen Fitzpatrick, Emma Gallagher, Anne Quealy

Monitoring	Who?
1. Observation of children's handwriting books	All Class Teachers Children and Parents

2. Observation of children's copies in all curricular subjects	All Teachers – Class and S.E.T. Children and Parents
3. Work Samples for Assessment Folders showing progression from Term 1 to Term 3	All Class Teachers Principal
4. Picture of the Week/Month from 3 rd to 6 th Class in S.E.S.E copies	Class Teachers Children
5. Introduction to the school of ' Now Showing Our Best Work' Display Board	

Evaluation Approach	Evaluation Tools
➤ Eliciting views of teachers	❖ Teacher reflection sheet
➤ Eliciting views of pupils	❖ Questionnaires (Pupils, Parents)
➤ Eliciting views of parents	❖ Collaborative Review of teaching and learning in this area in June 2020 or beforehand if necessary
➤ Individual and collective review of children's work	